

## “Gardening”

### Standards and Objectives

Include at least 2 Arizona Early Childhood Standards and your specific learning objective for each. (Delete the unused categories)

**Language and Literacy:** S2: Pre-reading process

C5: Vocabulary Development- The child understands and uses increasingly complex vocabulary.

- a. Describes familiar objects, people, events, and their attributes with general and specific words and phrases.

**Mathematics:** S1: Number sense and operations

C1: Number Sense- The child uses numbers and counting as a means to determine quantity and solve problem.

- e. Counts a collection of up to 3 items using the last counting word to tell, “How many?”

**Science:** S1: INQUIRY

C4: Communication – The child describes, discusses or presents predictions, explanations and generalizations.

- a. Shares known facts about objects, living things, and other natural events in the environment, through words or pictures.

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#### Supplies and Materials

Glue, white paper, beans and green yarn.

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#### Preparation

I'll cut paper to make stem, petal, soil, and leaves with different colors. Also cut yarn for look real root.

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#### Introduction:

Hello kids! Why am I here? I wanted to teach you something part of flower. I will show you how to make something part of flower. Have fun!

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#### Activity Procedures:

1. Set everything ready for kids.
2. Let kids to collect something
3. Explain about something before start.
4. Show kids to step of make something part of flower.
5. Teach kids to how to count (1-3) and new vocabulary.

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#### Learning Prompts

- What is it?
- What is it color?
- How much is it?

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#### Closure/Evaluation:

Teacher Signature \_\_\_\_\_ Preschool Teacher Signature \_\_\_\_\_

Name: Monira Ortega  
Teaching Site/Classroom: Conne

AM  
Age: 4 years old

## Reflection:

How was your activity successful?

The kids learned of new vocabulary

How was it unsuccessful?

Struggle with sign language of three.

What forms of positive reinforcement did you use?

Show kids of my work and teach them to step.

How would you change the activity if you were going to do it again? (Describe at least 3 changes you would make)

I would like to teach kids to count (1 - 5) with sign language and without paper for make a plant or flower by itself.

What is a follow-up activity that you could do to reinforce/review the material that you taught or practiced in this lesson?